

TRANSITION TO SCHOOL

Supporting your child's smooth transition into the formal school environment





WELCOMING FAMILIES TO A NEW CHAPTER

What does Transition to School mean?

At The Hub, we take a holistic approach to introducing your child to the school environment, recognising that this transition is unique for each child. Planning for this begins well before their first day of school to ensure a smooth transition.

- Holistic Approach: We ensure we tailor to each child's unique transition needs.
- **Collaborative Effort:** Involves families, educators, and teachers sharing all vital information

Our guiding framework, the Early Years

What does Transition to School look like at The Hub?

We work with your child to identify their interests and strengths, planning experiences accordingly. We expose children to the many layers of school without enforcing any unknown 'school' expectations. We know that kindergarten teachers will deliver the Early Stage 1



Learning Framework (EYLF), employs the term 'transition to school' as opposed to 'school readiness'

Unlike traditional 'school readiness' which focuses on future preparation, 'transition to school' values each child's present and past experiences, emphasising full engagement in the now.

We value play-based learning, which builds children's resilience, self-help skills, confidence, and communication skills, ensuring a positive start to formal schooling.

Syllabus at their own pace. Our goal is to equip your child with the tools to succeed in the classroom.

- **Our Play-Based Curriculum:** Continues in the final year of Early Education.
- **Personalised Approach:** We focus on your child's individual interests and strengths.
- School Curriculum Exposure: We ensure our focus remains play based, with opportunities for school exposure.

We believe in supporting your child's fundamental skills through:

- Engaging with language by reading stories, narrating tales, and using dramatic play
- Familiarising children with the concepts of numbers, colours, shapes and science
- Creating opportunities for fine motor activities to develop pre-writing skills
- Assisting children in attending to task through group activites and games
- We support your child's wellbeing to ensure they have the skills needed to become independent learners

We do this by:

- Creating routines that encourage children to care for their own belongings
- Assisting your child in becoming self-

Relationships are key - School Visits

An important part of this process is to build partnerships with teachers at our local schools. We both visit and invite schools into our services to share their knowledge in supporting this transition.

These visits include:

- spending time in a kindergarten classroom
- visiting the library and participating in literacy activities

sufficient in self-care tasks like dressing, toileting and handwashing

- Offering physical activities that encourage challenge and safe risk-taking
- touring the school grounds
- eating lunch in the playground with the infants and primary students
- participating in outdoor play in the playground
- observing school assemblies and participating in any extracurricular activities

I love Early Education, but shouldn't I be sending my child to a Pre School before they start school? What is the difference?

At the Hub, we operate Early Education services. This means we are open to families for extended hours and for more weeks in the calendar year, unlike a Preschool, who only operate within school terms and generally operate during school hours only.

Traditional Preschools tend to only offer care to children aged 3-5years and adopt a model where children attend on set consecutive days only. At the Hub, we cater to children aged 6 weeks to 5 years and you have a choice of what day/s you would like to attend, based on current vacancies.

A Pre School does not necessarily offer a more comprehensive transition to school program and their educators and teachers hold the same Early Childhood qualifications as those in Early Education. We value a positive transition over being 'school ready'. Your child's success in school is not soely determined by whether they can write their name, or count to twenty, but also by their overall willingness and capability to thrive in the school environment. Children are more likely to embrace school and the lead-up to it when they have a positive view of themselves as a learner.



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